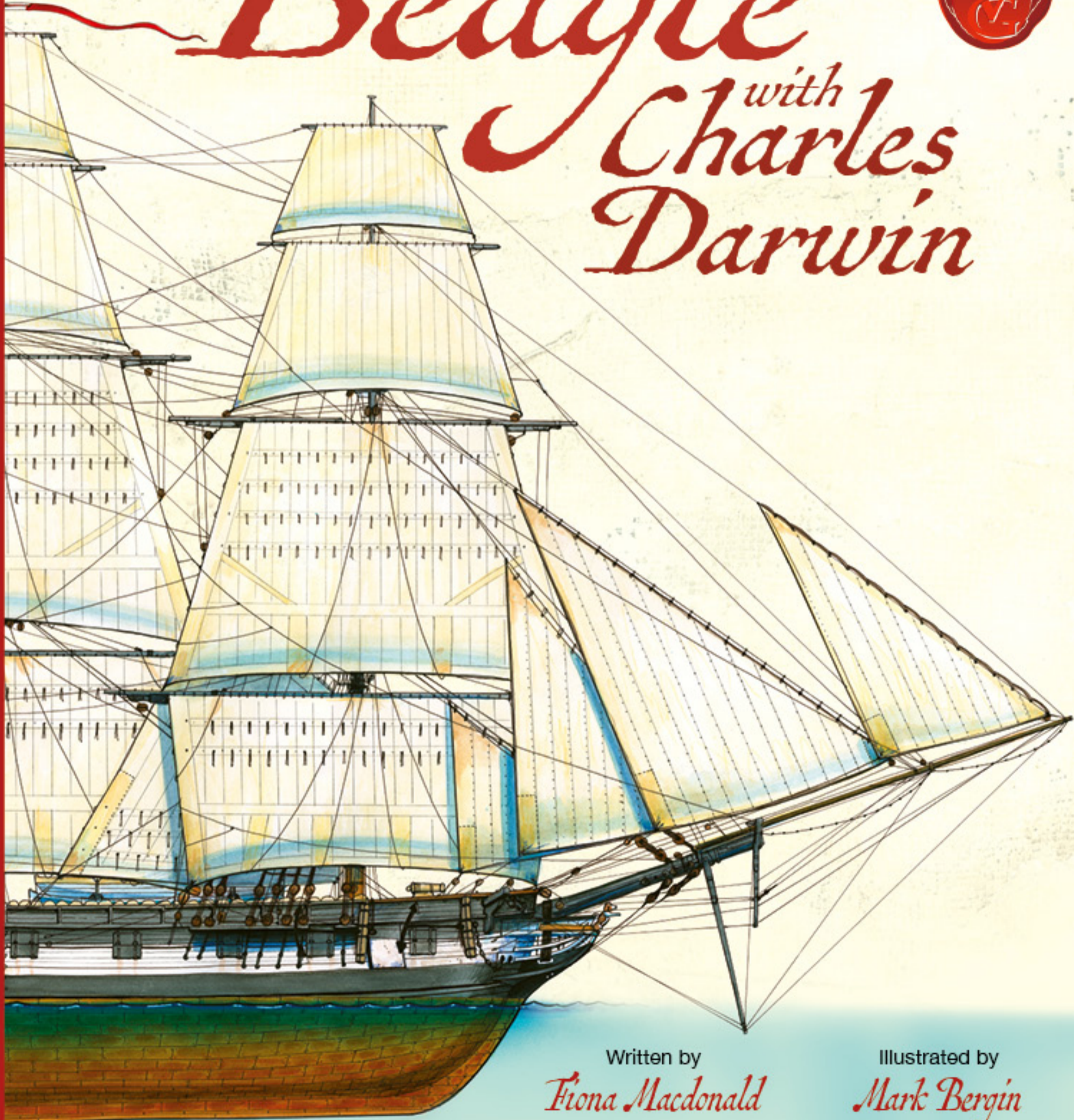


SPECTACULAR  
VISUAL GUIDES



# The Beagle

with  
Charles  
Darwin



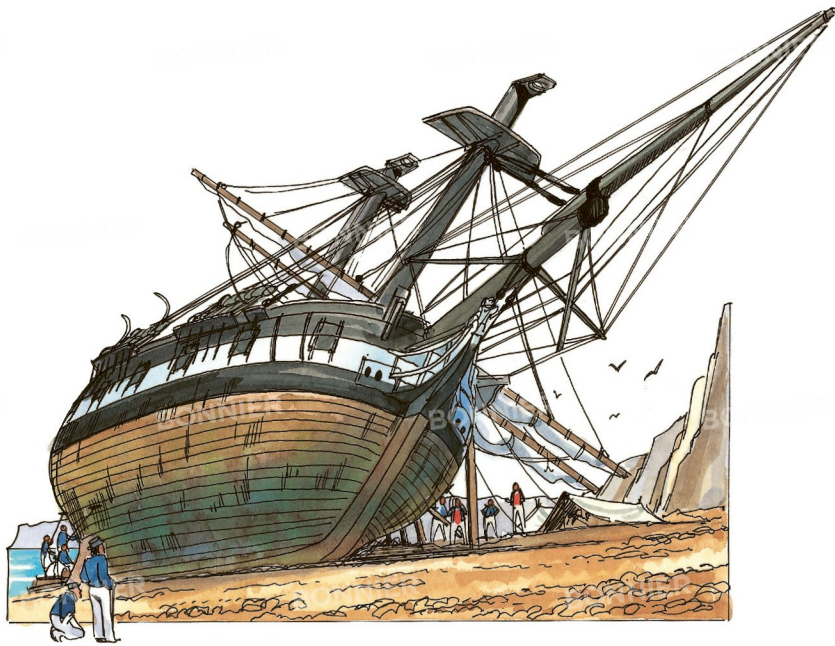
Written by

*Fiona Macdonald*

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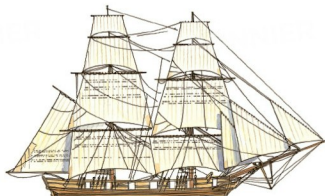
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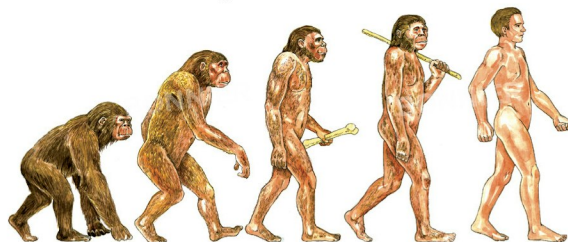
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# The Beagle with Charles Darwin



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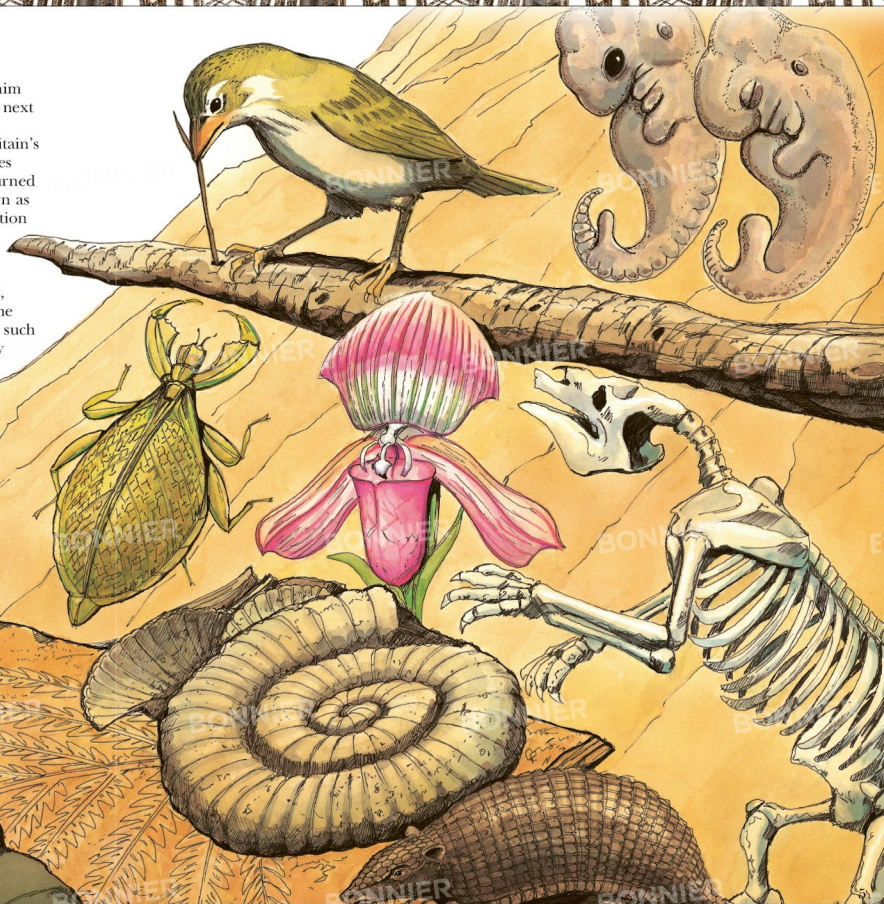
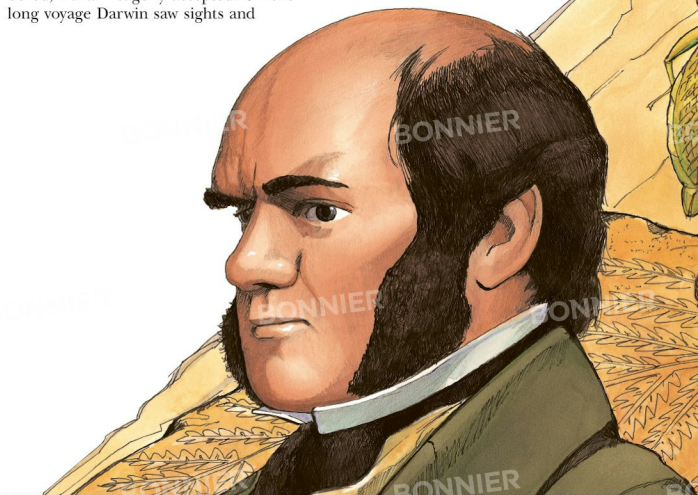
# INTRODUCTION

**C**HARLES ROBERT DARWIN (1809–1882) began his career as a failure. He had hoped to train for a medical career, but at university he could not face cutting up dead bodies, so he left and studied to become a Church of England priest. He did not look forward to a life serving the Church, however, and spent his study time shooting birds, collecting rocks and beetles, and reading about politics and philosophy.

Darwin's life changed forever in 1831. That year he was unexpectedly offered the job of 'naturalist' on the *Beagle*, a small sailing ship set for a voyage around the world. Restless, curious and rather bored, Darwin eagerly accepted. On the long voyage Darwin saw sights and

collected specimens that would keep him thinking, studying and writing for the next 50 years.

By the time Darwin died he was Britain's most respected scientist. His discoveries challenged religious beliefs and overturned earlier theories. His new ideas – known as Evolution (page 42) and Natural Selection (page 38) – revolutionised the way people thought about the world and understood human nature. They transformed the study of plants, rocks, fossils and societies. They laid down the foundations for exciting new sciences, such as genetics and microbiology, and they still influence scientists today.





# A GREAT OPPORTUNITY

CAPTAIN ROBERT FITZROY of the British Navy was a man of strong character, strange opinions and bold ideas. In 1828, when just a young lieutenant, he had taken command of a navy survey ship, HMS *Beagle*, after its captain went mad and shot himself. Fitzroy completed the *Beagle*'s planned survey of South America, then steered it safely back to Britain in 1830. He brought four Native Americans with him, hoping they would learn British ways of farming, and then return home to grow food for British ships sailing past the tip of South America.

The next year, 1831, Captain Fitzroy planned a second voyage in the *Beagle*. He had to continue his survey work for the Navy, and hoped to help the Native Americans set up their new farms. Fitzroy also wanted to take a 'well-educated and scientific person' with him. He realised that the *Beagle*'s voyage would be a great opportunity to investigate wildlife and the environment, as on his first voyage he had seen many plants and animals he did not recognise. So Fitzroy asked the head of Navy surveys to look for a suitable scientist, and he wrote to professors at Cambridge University, who suggested a bright young student, called Charles Darwin.



Darwin first met Fitzroy in September 1831. They liked each other. But Fitzroy almost refused to take Darwin on the planned voyage, because of the shape of his nose! (It was small.) Fitzroy believed he could tell character from peoples' faces. He thought Darwin did not look energetic or determined.

The *Beagle*'s second voyage began in 1831. Fitzroy was in command, and Darwin was the ship's scientist. They had orders to complete the survey of South America's coastline, then to sail westwards round the world, making accurate measurements of time. They finally returned home in 1836 after five years at sea.

## THE LIFE OF YOUNG DARWIN



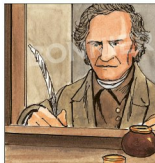
Darwin was born in 1809 in Shropshire, England. His father was a wealthy doctor.



His mother came from the famous Wedgwood family. They owned pioneering new factories.



Darwin's father did not want him to join the *Beagle*. He wanted him to become a priest.



Darwin's uncle, Josiah Wedgwood, wrote to persuade Darwin's father to let him sail.



Charles Darwin meeting Captain Fitzroy



Straight after his meeting with Fitzroy, Darwin began to prepare for the voyage. He found lodgings in London and went shopping for clothes, books, drawing equipment, compasses, a telescope and a pair of pistols.



# SHIPS FOR SURVEYING

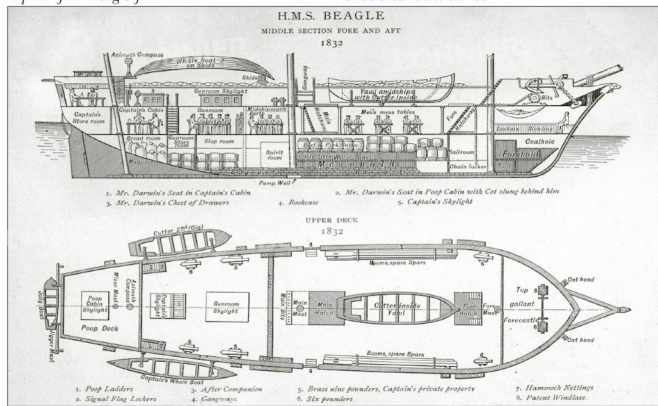
BY 1820, when HMS *Beagle* was launched, Britain had the strongest Navy in the world. Navy vessels patrolled seas all round the globe, protecting Britain from enemy invasion, and guarding cargo ships sailing to British ports. These ships carried imported foods such as Chinese tea and Caribbean sugar, and raw materials, such as cotton from India, for Britain's fast-developing factories. The Navy also protected passenger ships carrying emigrants to North America and merchants travelling to British-run lands in India. But to do its job well, and avoid shipwrecks, the Navy needed up-to-date charts of the sea-bed and maps of hazardous coastlines. It also needed accurate information about ocean winds, waves and weather.

HMS *Beagle* was one of six new ships built for the British Navy between 1817 and 1820. All were designed to carry the 'Corps of Surveying Officers' – well-trained navy men who made surveys of seas and coastlines. These Navy surveyors kept careful records of all they observed, and brought them back to Britain. This information was passed on to the Navy Hydrographic Office, where expert draughtsmen (skilled artists) and printers prepared accurate, detailed maps and charts for British sailors to use both in peacetime and in war.

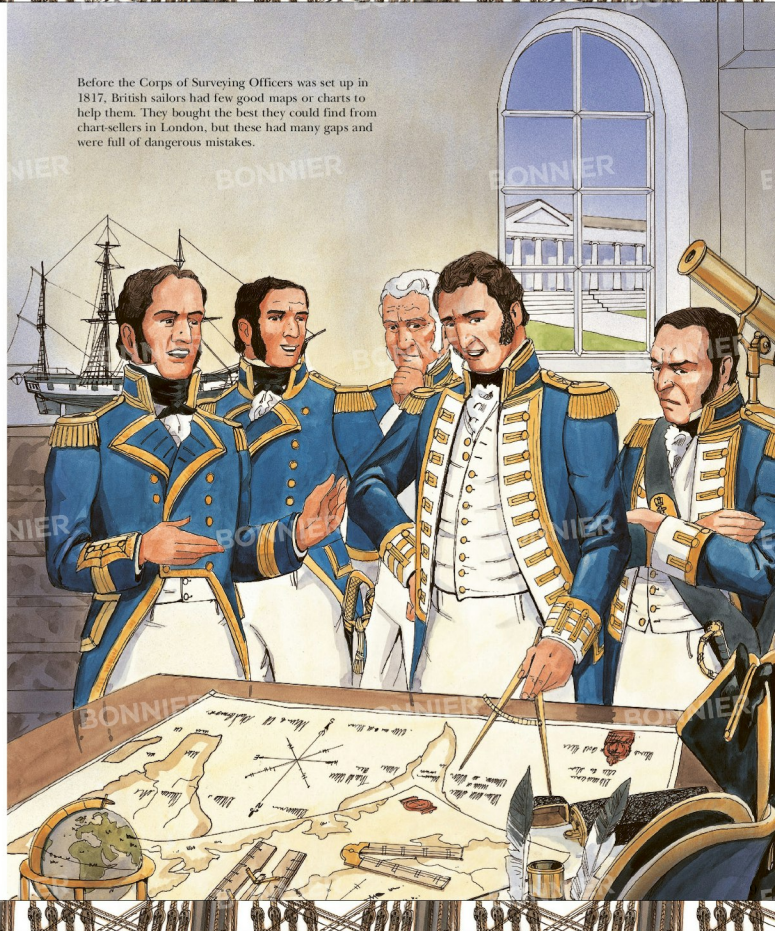
HMS *Beagle* was a small, fast sailing ship of 235 tons. It was 27.5 m long and 7.5 m wide. Its hull was 3.8 m deep, from the deck to the keel. Originally it carried 8 or 10 cannon for defence. It also carried

three smaller boats. One was stored above deck, two hung over the side rails. They were used to survey shallow water, load food and drink, and carry crew members ashore.

A plan of the *Beagle* from 1832



Before the Corps of Surveying Officers was set up in 1817, British sailors had few good maps or charts to help them. They bought the best they could find from chart-sellers in London, but these had many gaps and were full of dangerous mistakes.





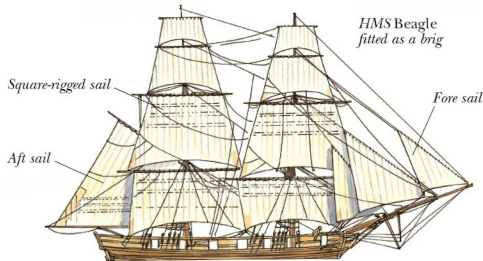
# REFITTING AT PLYMOUTH

**H**MS *BEAGLE* was built at Woolwich in London, and was launched in May 1820. Made of wood, it cost the Navy £7,803 (equal to around £7.5 million today). For the first five years of its life, the *Beagle* stayed in dock, as a reserve. But in 1825 the Navy got it ready to send on its first voyage. The hull was covered with thin sheets of copper to protect it from wood-eating worms found in tropical seas. The main deck was re-built, and a new mast and rigging were added.

The *Beagle* set sail in 1826 and, in its

three years at sea, took a terrible battering. By the time Fitzroy planned a second voyage with Darwin on board, it badly needed repairs. In September 1831 Fitzroy and Darwin made eager plans for this new expedition. Full of excitement, they hurried by boat to Plymouth, where the *Beagle* was being re-fitted. But at first sight of the ship in dock, Darwin was horrified. The *Beagle* looked like a wreck! The masts were damaged, the deck was full of holes and the hull was leaking badly. No-one could sail in a ship like that!

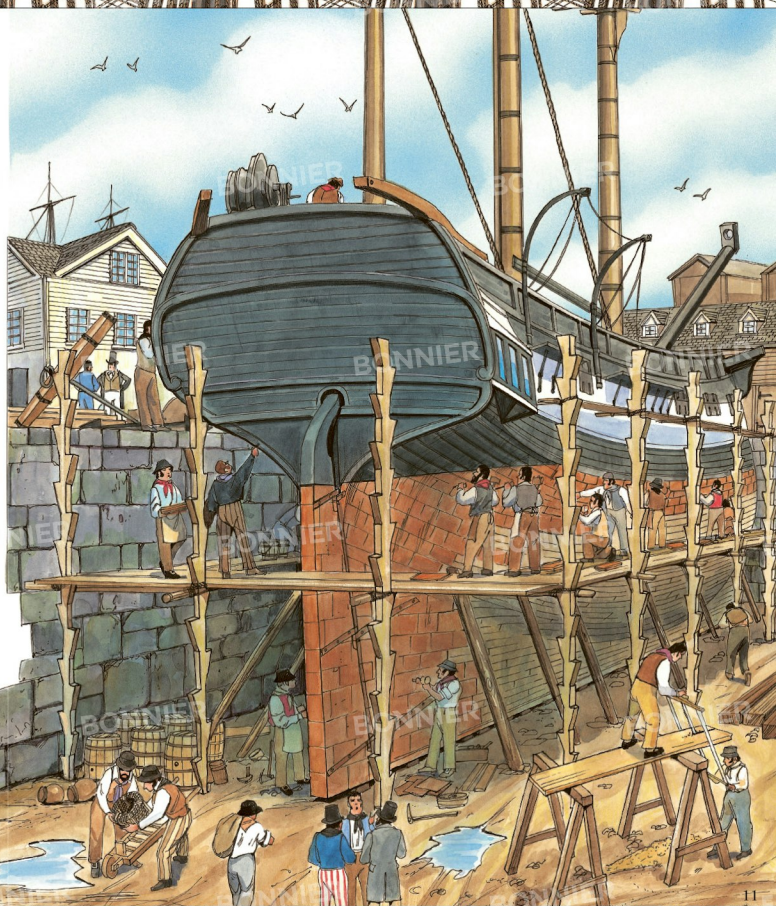
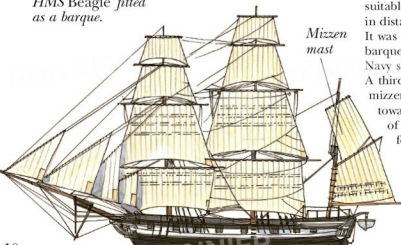
Originally, HMS *Beagle* was built as a brig (right). This was a common type of Navy warship, used for coastal voyages. It had two masts, carrying square-rigged sails at right-angles to the mast. The lower part of the main mast was fitted with an extra 'fore and aft' sail, carried parallel to the deck.



HMS *Beagle* fitted as a barque.

In 1825 HMS *Beagle* was changed to make it more suitable for survey work in distant seas and oceans. It was converted into a barque (another popular Navy ship design, left). A third mast (called a mizzen-mast) was added towards the stern (rear) of the ship. It carried fore-and-aft sails.

The new mast and sails made the *Beagle* faster and easier to steer. This was important in uncharted waters, where there might be shallows or hidden rocks around coasts or close to coral reefs. Surveyors like Darwin and Fitzroy needed a ship that could quickly steer away from danger.





By October 1831 the *Beagle* was repaired and watertight. It was ready to set sail to South America, then round the world. Its decks were scrubbed, and its masts and stays (ropes supporting them) were coated in pitch as a preservative. Its bilges (bottom of the hold) had been pumped clean of water.

## READY TO SAIL

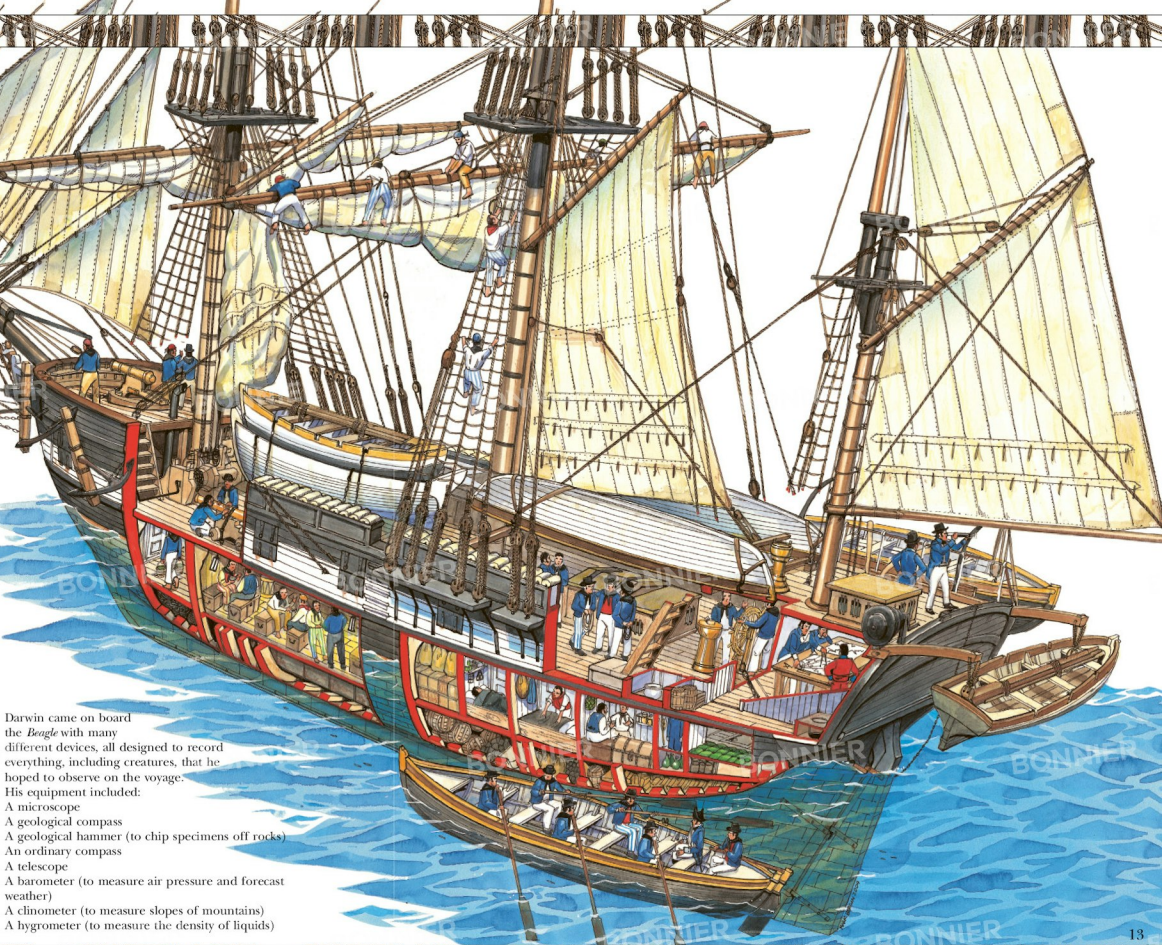
**I**N PLYMOUTH Fitzroy did his best to calm Darwin's fears. He promised Darwin that the *Beagle* would soon be seaworthy and ready to sail. Darwin went to Cambridge to ask his old tutor, Professor Henslow, to look after any specimens (examples) of wildlife he might send home from distant lands. Next he went to Shropshire to say farewell to his family. After this he travelled to London to buy more supplies for the voyage. He also visited museums to seek information and advice from experts. He wanted to find out all he could about plants, animals and rocks. He also practised taxidermy – preserving dead animals by curing then stuffing their skins to retain their lifelike appearance.

Meanwhile, back in Plymouth, repair work on HMS *Beagle* was taking longer than expected. Darwin did not mind. It gave him more time to consult experts in London. But at last the ship was ready. Loaded with scientific equipment, Darwin set out to join the *Beagle* voyage.

Darwin came on board the *Beagle* with many different devices, all designed to record everything, including creatures, that he hoped to observe on the voyage.

His equipment included:

- A microscope
- A geological compass
- A geological hammer (to chip specimens off rocks)
- An ordinary compass
- A telescope
- A barometer (to measure air pressure and forecast weather)
- A clinometer (to measure slopes of mountains)
- A hygrometer (to measure the density of liquids)



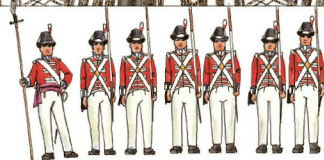


# CAPTAIN AND CREW

FOR TWO MONTHS – October and November 1831 – Darwin and the *Beagle* crew waited in Plymouth. Their ship was ready, but the weather was too bad to let them set sail. The *Beagle* tried to leave harbour on 15th November, but was driven back by strong westerly gales. Darwin wrote in his diary that this time was ‘the most miserable I ever spent’. He began to feel ill with chest pains and flutterings in his heart. This illness was possibly worsened by stress. Finally the weather improved, and the *Beagle* left Plymouth on 27th December, 1831. As soon as the ship reached open water

Darwin felt terribly seasick. He suffered from this malady for the whole of the five-year voyage.

Besides Darwin and the *Beagle*'s captain, Fitzroy, there were 72 people on board. Darwin was treated with respect, as if he was an officer. He had his own cabin and ate his meals at the captain's table. Unlike other crew members, he received no pay. Instead his family paid around £500 to cover the cost of his food and lodging during the voyage. Also, unlike the crew, who were under the captain's command, Darwin was independent – he had permission to leave the ship whenever he wanted to.



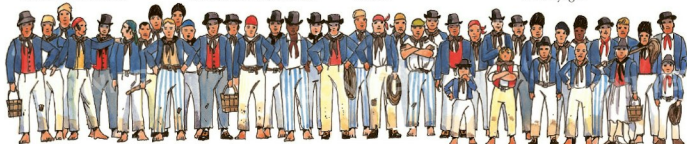
Like other British Navy ships, the *Beagle* carried marines (onboard soldiers). Their task was to defend the ship and deal with violent crime or mutinies on board.

Marines were armed with muskets (long guns fired with gunpowder that shot small lead balls) and pistols (small, powerful hand-held guns). Their officers carried swords.



Three of the four Native Americans brought to England by Captain Fitzroy were passengers on the voyage. One died in England before the *Beagle* sailed.

On board were men with essential skills including a sail-maker and the ship's doctor. There was also an artist to record landscapes and wildlife on the voyage.



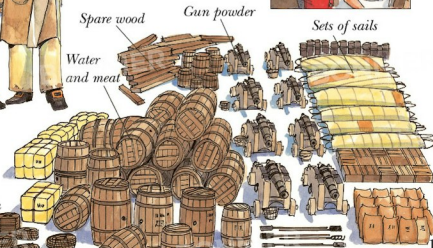
Thirty-four crew members kept the ship sailing. They raised and lowered sails, climbed the rigging, cleaned the decks, kept lookout and cooked food.

The captain and three officers gave orders to the crew, plotted the ship's course and planned the voyage. Darwin and his servant, Symes Covington, were civilians.

As well as adult men the crew contained eight boys, who were trainee sailors. They ran errands, helped the adults, and tried to learn from all that happened on board.



Like other British Navy captains, Fitzroy used violence to make the crew obey him. Darwin hated hearing groans from those sailors being whipped as a punishment.





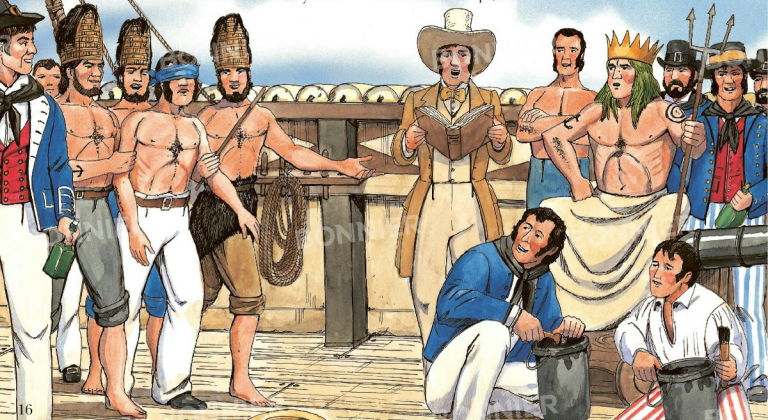
# LIFE ON BOARD

**O**N ITS HISTORIC VOYAGE round the world, HMS *Beagle* spent four years, nine months and five days at sea. For all of that time, Darwin's home on board was a tiny cabin, 3.3 metres (11 feet) long and 2.7 metres (9 feet) wide. The walls were lined with bookshelves. There was a small oven (for heat), a wash-stand, a chest of drawers, an instrument cabinet, a water closet and a large chart table. The mizzen-mast passed right through the cabin, from floor to ceiling. All this left just a tiny space for Darwin to work in. Darwin shared the captain's table for meals, except when they quarrelled. Darwin's seasickness, chest pains and palpitations (fluttering heart) often kept him confined to his bed – a hammock slung above the chart table! Like everyone

else on board, Darwin's life was ruled by the ship's daily routine. The crew took turns to work in watches (shifts) of four hours work and four hours rest, throughout the day and night. Loud bells at the end of each watch woke up almost everyone on board. The wind in the sails and the rigging, shouts from officers and men, feet pounding on the deck, and occasional outbreaks of drunkenness among the crew all made the ship a very noisy place to be. As captain, Fitzroy was responsible for maintaining discipline on board. He was famous for his hot temper – Darwin called him 'unreasonable' – and punished his sailors with floggings if they disobeyed orders or failed to carry out their daily tasks.

According to British sailors' tradition, anyone on board ship who crossed the Equator for the first time was either thrown overboard on a rope, or

had to pay a fine (usually a large amount of rum or beer). This was said to be an offering to Neptune, the Roman god of the sea.



Survey vessels (small ships for shallow waters) set sail.

## EVERYDAY LIFE ON BOARD SHIP



Repairing canvas sails torn by high winds or rotted by salty sea water.



Taking exercise and fresh air on deck when recovering from sea-sickness.



Captain hears reports from officers of bad behaviour by crew members.



Officers use a sextant to measure the position of the sun and stars to find the ship's position.



Sailors take soundings – measuring the depth of sea using a long rope with a weight at the end.



Captain records the course (track) sailed by the ship, and consults charts (ocean maps).



Crew use the huge capstan to wind the heavy ropes used for mooring and anchoring.



Crew sling hammocks – used for sleeping – in any free space they can find below decks.



Time on board ship is measured by a chronometer, and sounded by ringing bells.



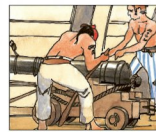
Sailors climb the rigging to check and repair it, and to untangle knotted ropes.



Sailors balance on yards (beams) high above the deck to reef (shorten) sails.



To keep the ship clean sailors scrub the decks with seawater every day.



The ship's guns need cleaning each time they are fired, and polishing in peacetime.



Officers eat at the captain's table; the crew eat on deck or sheltered below.



The helmsman steers the ship with the wheel, following the captain's orders.



# NAVIGATION

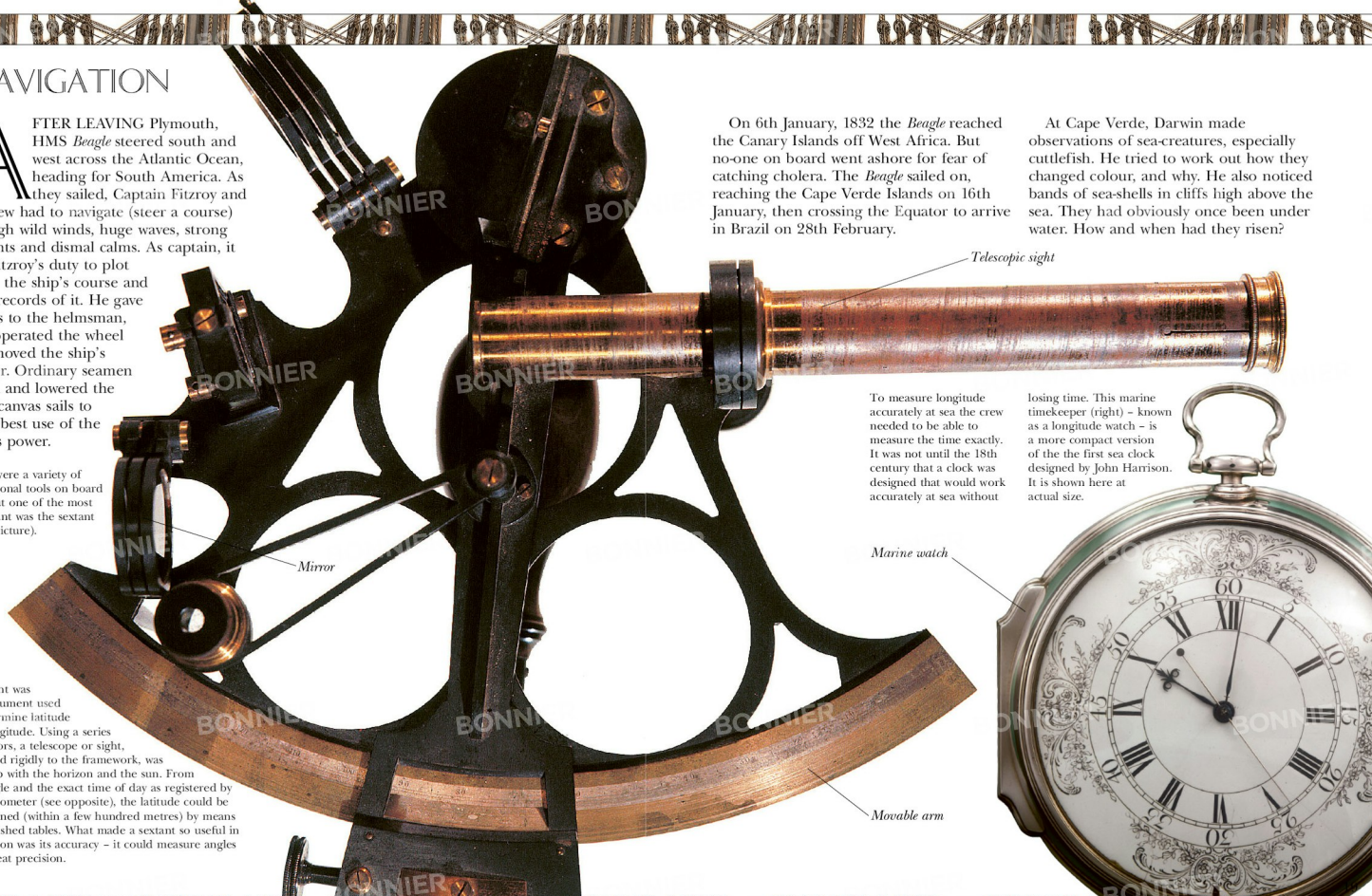
**A**FTER LEAVING Plymouth, HMS *Beagle* steered south and west across the Atlantic Ocean, heading for South America. As they sailed, Captain Fitzroy and his crew had to navigate (steer a course) through wild winds, huge waves, strong currents and dismal calms. As captain, it was Fitzroy's duty to plot (plan) the ship's course and keep records of it. He gave orders to the helmsman, who operated the wheel that moved the ship's rudder. Ordinary seamen raised and lowered the huge canvas sails to make best use of the wind's power.

There were a variety of navigational tools on board ship, but one of the most important was the sextant (main picture).

A sextant was an instrument used to determine latitude and longitude. Using a series of mirrors, a telescope or sight, mounted rigidly to the framework, was lined up with the horizon and the sun. From this angle and the exact time of day as registered by a chronometer (see opposite), the latitude could be determined (within a few hundred metres) by means of published tables. What made a sextant so useful in navigation was its accuracy - it could measure angles with great precision.

On 6th January, 1832 the *Beagle* reached the Canary Islands off West Africa. But no-one on board went ashore for fear of catching cholera. The *Beagle* sailed on, reaching the Cape Verde Islands on 16th January, then crossing the Equator to arrive in Brazil on 28th February.

At Cape Verde, Darwin made observations of sea-creatures, especially cuttlefish. He tried to work out how they changed colour, and why. He also noticed bands of sea-shells in cliffs high above the sea. They had obviously once been under water. How and when had they risen?



Telescopic sight

To measure longitude accurately at sea the crew needed to be able to measure the time exactly. It was not until the 18th century that a clock was designed that would work accurately at sea without

losing time. This marine timekeeper (right) - known as a longitude watch - is a more compact version of the first sea clock designed by John Harrison. It is shown here at actual size.

Marine watch

Movable arm



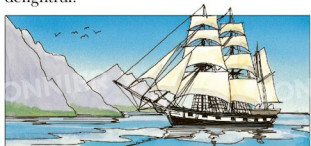
# EXPLORING THE RAINFOREST

**T**HE *BEAGLE* ENDED its Atlantic crossing and anchored off the port of Salvador, Brazil on 28th February, 1832. After a short stay it sailed south. Darwin had been suffering from seasickness, so he stayed on dry land while Fitzroy and his crew explored shallow seas along the Brazilian coast. While they were away, Darwin seized the chance to go exploring in the rainforest. In 18 days he travelled over 240 km (149 miles) on foot and horseback, then rented a cottage to use as a base for writing up his expedition notes and making scientific experiments. Darwin was amazed and excited by all the strange wildlife he observed. He eagerly recorded the size, shape and behaviour of all kinds of creatures, including monkeys, jaguars, vampire bats, frogs with suckers on their feet, spiders, fireflies, jumping beetles, and 'talking' butterflies that seemed to communicate with each other in a series of clicks. He was fascinated by massive tree-trunks covered in parasitic plants, and had to hack his way along paths blocked by rainforest creepers. He recorded amazingly heavy rainfall and disgustingly smelly fungi. Looking back at this time, he commented, 'It was impossible to wish for anything more delightful.'



In April, May and June 1832, Fitzroy steered the *Beagle* along the coast of South America, from Salvador to Rio de Janeiro. Then he sailed further south to Montevideo (now

in Uruguay). Everywhere the *Beagle* went Fitzroy made surveys and mapped the shore. On visits to Brazilian ports his crew purchased supplies for the next stage of the voyage.



As the *Beagle* sailed its crew took soundings to measure the depth of the sea by lowering a weighted rope, marked in fathoms.

They collected samples of sand, mud and gravel from the seabed by dragging a wax-filled tube along the bottom.



While the *Beagle* was at sea Darwin stayed on shore. He rented a cottage near Mount Corcovado, inland from Rio.

He collected specimens, preserved them in spirit (alcohol), made notes, and sent letters home. Augustus Earle, the ship's artist, stayed with him.



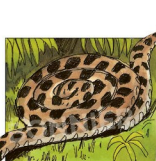
Darwin was shocked and disgusted by the treatment of slaves in Brazil.



Darwin observed how monkeys used their prehensile tails to grip hold of trees.



On the rainforest floor Darwin saw ants' nests nearly 4 m (13 feet) high.



Darwin collected nine species of snakes and 80 different kinds of birds.



Hummingbirds fluttered so quickly that Darwin said they looked like moths.



The *Beagle's* surgeon was jealous of Darwin's work, and sailed home.





# FINDING FOSSILS

IN JULY, with Darwin on board, the *Beagle* set sail again bound for Montevideo (now in Uruguay). From there Darwin sent his first load of wildlife specimens to his old professor at Cambridge University. It included plants, rocks, beetles, sea-creatures, and whole animals preserved in alcohol.

Late in August 1832 the *Beagle* sailed south again to Bahia Blanca in Argentina, before heading out to sea to make more surveys. Darwin stayed behind to make new expeditions on shore. This time he planned to make a collection of fossils. He had briefly studied geology (the science of the Earth) back home in England. Now he had the opportunity to find out more. Some of the world's greatest fossil-beds were close by. Below layers of rock in cliffs at Punta Arena (now in Patagonia) Darwin found gigantic fossil bones and teeth that must have belonged to enormous, amazing animals. But what were they, and how did they live? Darwin was puzzled. He could not identify the fossils, and no other scientist had ever reported such finds.

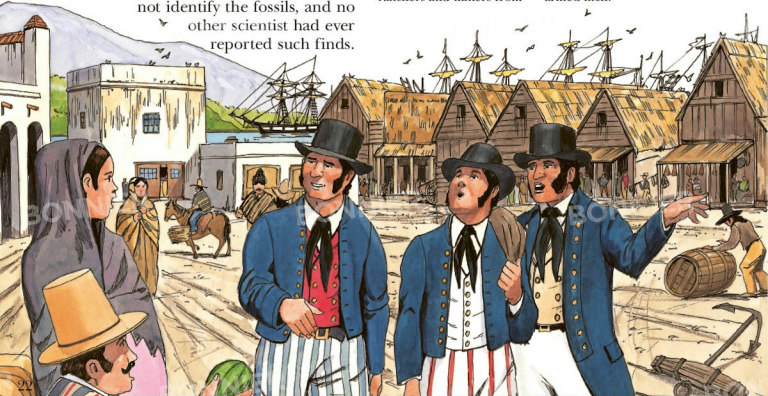


As the *Beagle* sailed south from Rio de Janeiro, hundreds of porpoises (above) came alongside, swimming very fast and leaping out of the water. Darwin called it an

'extraordinary spectacle'. These South Atlantic dolphins had not been described by scientists before. Darwin later named them after Captain Fitzroy.

Montevideo was a busy port run by settlers from Spain. They owned large numbers of African slaves, and traded with European ranchers and miners from

further inland. On 31st July, 1832 the Montevideo police chief asked Captain Fitzroy to help put down a rebellion. Fitzroy sent 50 armed men.



Many on board the *Beagle* were horrified by Darwin's collections of smelly, slimy sea creatures and huge, dusty fossils. They complained that this 'useless junk' made too much mess.

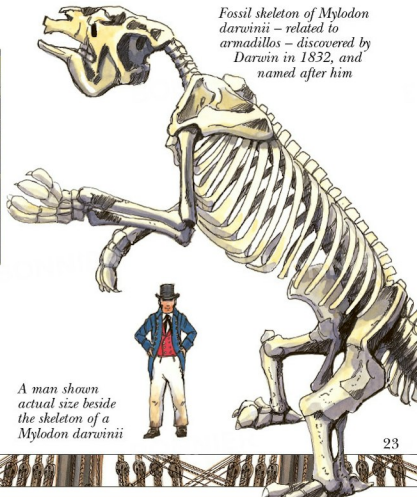
Slowly Darwin began to understand what he was seeing. The fossils he had found did not belong to species that had become extinct (died out) long ago. Instead they were the remains of creatures related to animals still living in South America, such as sloths and armadillos. As soon as he could – in November 1832 – Darwin sent specimens back to England. If he had identified the fossils correctly, his findings were going to challenge some very important ideas!



Like many people of his time, Captain Fitzroy believed that life on Earth had been destroyed by a great Flood told of in the Bible, then re-created by God. Darwin disagreed. From the

layers of rock in which he found his fossils, he knew they must be millions of years old. But their descendants were still living! So life on Earth could not have been destroyed.

*Fossil skeleton of *Mylodon darwini* – related to armadillos – discovered by Darwin in 1832, and named after him*



*A man shown actual size beside the skeleton of a *Mylodon darwini**



# LAND OF ICE AND FIRE

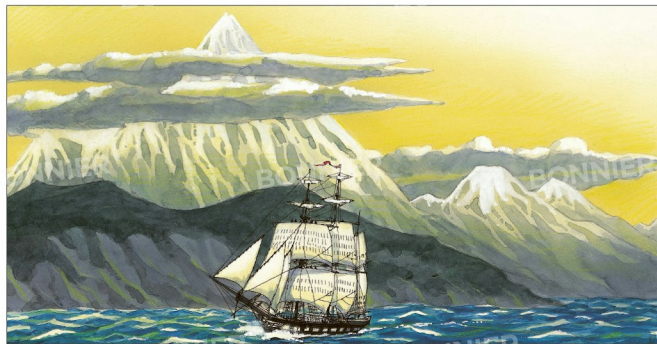
**A** GAIN THE *Beagle* sailed south. It was heading for Tierra del Fuego – islands at the tip of South America. Named ‘Land of Fire’ in Spanish, its rugged mountains were always capped with ice, and snow fell even in summertime. This harsh environment was home to three passengers on the *Beagle* – young Native people captured by Captain Fitzroy on his earlier South American voyage. A devout Christian, Fitzroy hoped they would spread the Christian faith among the islanders and teach them to give up their old simple ways of living. The *Beagle* arrived off Tierra del Fuego in December 1832, but the weather was so bad that it could not sail close to the shore. At last, on 18th January, 1833, the crew and passengers landed. Darwin was fascinated to see the local people, and impressed by their survival skills. But he was also amazed by the contrast between their lifestyle and his own. He wrote that he could hardly believe that they, and he, were ‘inhabitants of the same world’.



As the *Beagle* sailed between the islands of Tierra del Fuego, crowds of Native people rushed shouting and waving

along the shore. They lit beacon fires on cliffs and hills to warn other islanders of the approaching ship.

*HMS Beagle sailing past the towering mountains of Tierra del Fuego.*



In 1826 Fitzroy captured four Native people. But one died soon after reaching England. He gave them new names.



Jemmy Button was about 14 years old. He was plump, friendly and cheerful.



Fuegia Basket was only nine years old. She was pretty, shy and quick to learn languages.



York Minister was about 26 years old. He was quiet, clever and very strong.



Fitzroy paid for the three surviving Native people to be cared for in England. They were given fine

clothes, learned English, and were taught polite manners.



Fitzroy also arranged for the three Native people to learn about the Christian

faith. He hoped to help spread his faith all round the world.

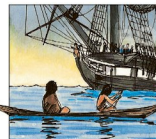


In January 1833 the *Beagle* arrived at Tierra del Fuego, and Jemmy, Fuegia and

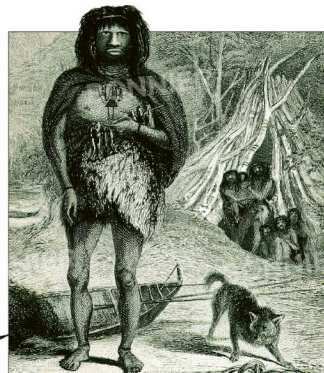
York were taken ashore. The Reverend Richard Matthews, a missionary, went with them.



Local people helped Matthews unload stocks of food, seeds, tools and



clothes, build three large shelters, and dig two plots for growing vegetables.



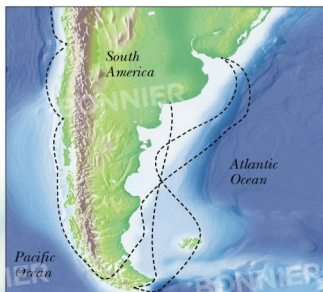
This drawing was published in 1839 in Captain Fitzroy's book about the *Beagle*

voyage. It shows a Native man from Tierra del Fuego.



# COWBOYS AND MISSIONARIES

FOR A SHORT while the *Beagle* rested at sea, while Darwin explored cliffs and glaciers. On 6th February, 1833 it sailed back to the shelters that had been built for Jemmy, Fuegia and York, and found that they had been destroyed. Reverend Matthews, the missionary, decided that his task was hopeless and re-joined the *Beagle*. But Jemmy, Fuegia and York all decided to stay. They rebuilt the shelters and replanted the gardens, and the *Beagle* sailed away.



From February to April 1834 Fitzroy surveyed the east coast of South America in the *Beagle*. From April 1834 to October 1835 he surveyed the west coast.

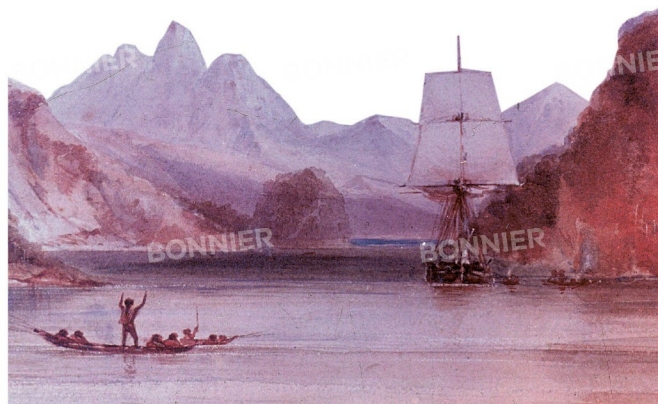


Darwin watched gauchos throwing 'bolas' – heavy balls on ropes – to catch wild creatures for food. But when he tried throwing one himself, he snared his own horse and got tangled in some bushes.

As the *Beagle* was moored up in the Falkland Islands Darwin collected fossils. He noticed that they were different from other South American ones. He decided that from now on he should take samples from everywhere he visited, so that he could make careful scientific comparisons. Later these comparisons helped Darwin work out important new theories about how and why living creatures adapted to their own environment. On 6th April, 1833 the

*Beagle* left the Falklands and returned to Montevideo on South America's east coast. Darwin disliked the city and went exploring inland, where he collected many examples of plants and animals, and met local cowboys, called gauchos.

The *Beagle* sailed among the islands of Tierra del Fuego. The mountainous scenery in the Ponnosby Sound (below) was magnificent, and Darwin was able to observe how ice broke off mountain glaciers and crashed into the sea.



From May to November 1833 Darwin spent most of his time ashore. He went riding with the gauchos, and enjoyed eating, drinking and singing around their camp fires. He learned about local wildlife, such as guanacos (wild llama), agoutis (giant rats) and incredibly smelly deer. He sent letters home and received permission from his father to hire a servant to help with his scientific work. He also sent many more

specimens back to scientists in Cambridge. Most exciting of all, Darwin found yet more fossils. These were far inland, but buried under a layer of fossilised sea-shells. One fossil puzzled him tremendously, because it was not like living local species. Had this creature lived in a sea that had disappeared long ago? And had this creature died out without descendants because the environment had changed?



# EARTHQUAKE AND LAND RISING

**A**T LAST DARWIN rejoined the *Beagle* and set sail, reaching Tierra del Fuego in March 1834. But a shock lay in wait – the missionary huts were in ruins! Jemmy Button appeared and greeted Fitzroy. He explained that he had been attacked and that York and Fuegia had run away. Next the *Beagle* sailed north to survey the Santa Cruz valley in Patagonia, where Darwin observed more fossil shells in cliffs high above sea-level. After calling again at the Falklands, the *Beagle* rounded South America. On 11th June, 1834 it sailed into the Pacific Ocean and headed northwards along the coast of Chile. As usual Darwin tried to arrange scientific expeditions on shore. But he fell ill and had to rest until the end of 1834. In January 1835 he witnessed a dramatic eruption. The next month he survived a massive earthquake, which devastated the Chilean coastal city of Concepcion.



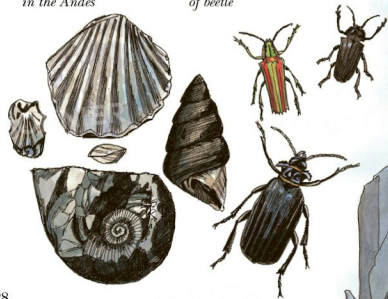
After the earthquake a huge tidal wave rushed inland, carrying whole ships with it. Darwin also saw how the earthquake had forced some land upwards, so it was much

higher than before. This provided evidence for the theory that land could rise, sea-levels could fall, and environments could change completely.

To explain the fossil shells high up in the cliffs, Darwin put forward a new theory: the land of South America must be rising, and sea-levels falling.

*Fossil sea-shells found in the Andes*

*Various species of beetle*



*Darwin and his team climbing in the Andes*



Everywhere he went Darwin tried to collect samples of local wildlife. In Chile he watched natives using traditional methods

to capture the 'majestic' condor, either tempting them with carrion or noosing them in low tree branches.



Darwin and Fitzroy watched molten lava shoot from erupting Mount Osorno – a 'very magnificent spectacle'.

*The crew of the Beagle visiting the city of Concepcion, devastated during the earthquake.*



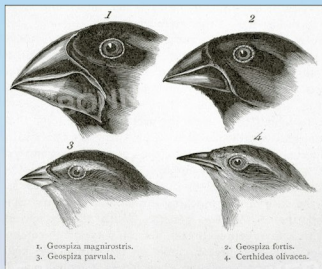


# TURTLE ISLANDS

**D**ARWIN STAYED IN CHILE until July 1835. He collected specimens from the high Andes mountains and studied the effects of the great earthquake. Then he sailed north to Lima in Peru. There the *Beagle's* crew prepared for a long voyage out into the Pacific Ocean.

On 7th September the *Beagle* set sail for the Galapagos – a group of volcanic islands almost 1000 km (621 miles) off the coast of Ecuador. Straight away Darwin wanted to investigate their strange black lava rocks and varied environments. He collected plants, small animals, rock samples and insects. He saw that most of the wildlife was related to other South American species, but that it was not exactly the same.

Next Darwin examined the giant tortoises on the islands. Why were they so much bigger than anywhere else in the world? Local people told Darwin that the tortoises were different on each separate island. Later, back home in England, he used this observation to help create an important new theory about the whole natural world.



1. *Geospiza magnirostris*.  
2. *Geospiza fortis*.  
3. *Geospiza parvula*.  
4. *Certhidea olivacea*.

Darwin counted 13 different types of finch living on the Galapagos. All were found only on the islands, and nowhere else in the world. They were all closely related, but their heads – and especially their beaks – were not all the

same. Darwin concluded that finches on each island had adapted (changed) their beaks to eat the different food-plants growing in each habitat. But, as yet, he could not work out precisely how this had happened.



Darwin described two different kinds of iguana on the Galapagos. One lived on the shore and went swimming, the other



lived among bushes inland. Both ate plants, and there were a great many of them on the islands.

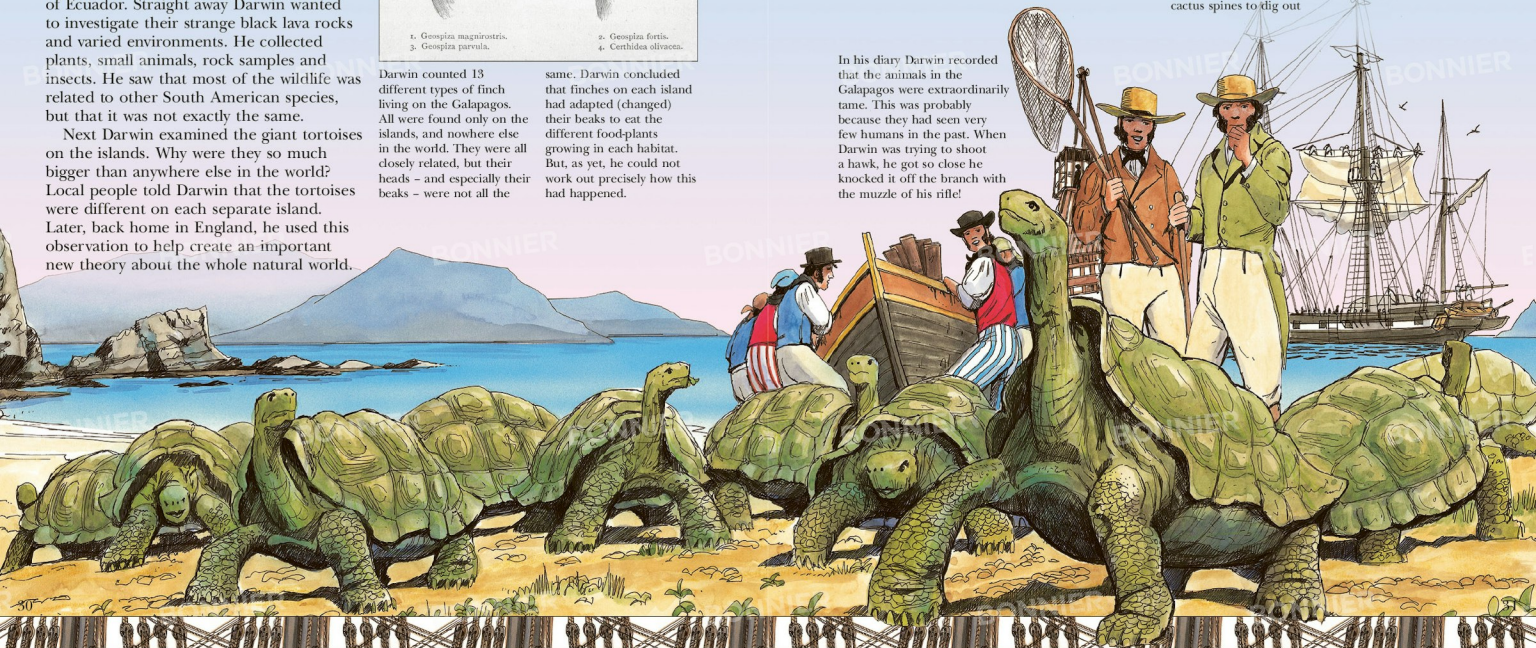


Among the species of birds that Darwin discovered on the Galapagos islands was a type of woodpecker finch that used sticks or cactus spines to dig out



insects hiding in the rocks, and a type of flightless cormorant that was not found anywhere else on the planet.

In his diary Darwin recorded that the animals in the Galapagos were extraordinarily tame. This was probably because they had seen very few humans in the past. When Darwin was trying to shoot a hawk, he got so close he knocked it off the branch with the muzzle of his rifle!





# ISLAND QUEEN

THE *BEAGLE* SAILED from the Galapagos on 20th October, 1835 and headed west across the Pacific. Thanks to strong winds and steady seas it reached the island of Tahiti, 5,000 km (3,106 miles) away, just 26 days later. As the *Beagle* approached the island, Darwin marvelled at the coral reef that surrounded it. Once ashore Darwin recruited guides to help him explore. He examined the flora that grew on the lower slopes of the mountains and the abundance of wild food plants, such as breadfruit and bananas. Like earlier visitors

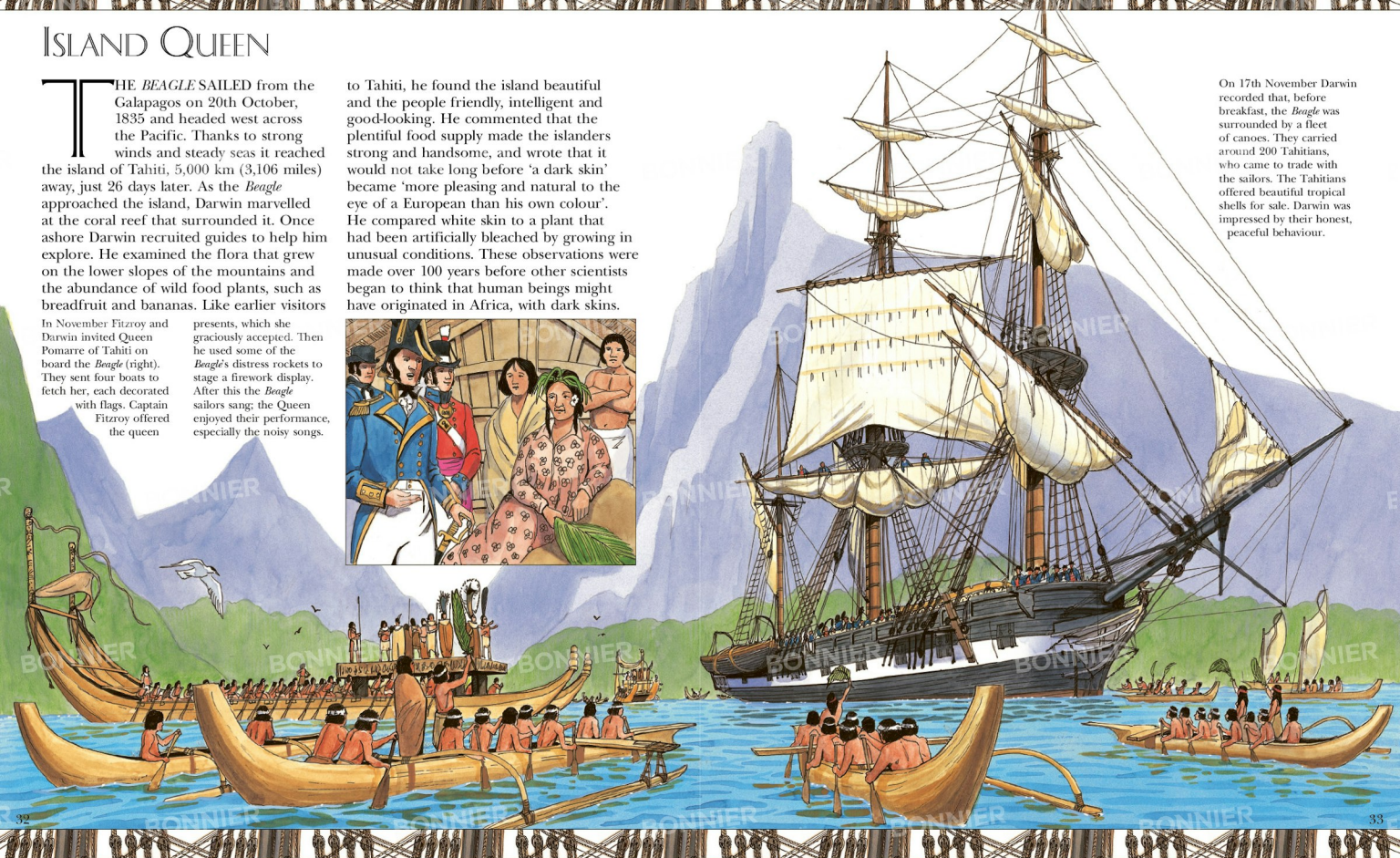
In November Fitzroy and Darwin invited Queen Pomarre of Tahiti on board the *Beagle* (right). They sent four boats to fetch her, each decorated with flags. Captain Fitzroy offered the queen

presents, which she graciously accepted. Then he used some of the *Beagle*'s distress rockets to stage a fireworks display. After this the *Beagle* sailors sang; the Queen enjoyed their performance, especially the noisy songs.

to Tahiti, he found the island beautiful and the people friendly, intelligent and good-looking. He commented that the plentiful food supply made the islanders strong and handsome, and wrote that it would not take long before 'a dark skin' became 'more pleasing and natural to the eye of a European than his own colour'. He compared white skin to a plant that had been artificially bleached by growing in unusual conditions. These observations were made over 100 years before other scientists began to think that human beings might have originated in Africa, with dark skins.



On 17th November Darwin recorded that, before breakfast, the *Beagle* was surrounded by a fleet of canoes. They carried around 200 Tahitians, who came to trade with the sailors. The Tahitians offered beautiful tropical shells for sale. Darwin was impressed by their honest, peaceful behaviour.

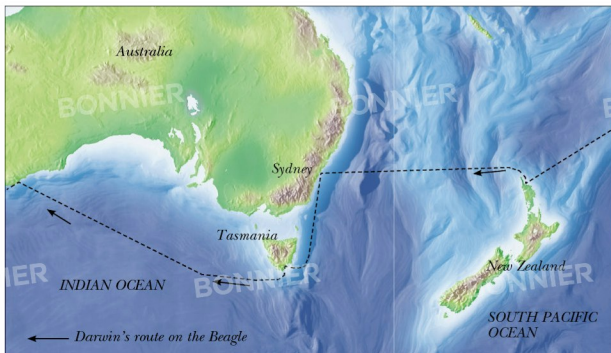




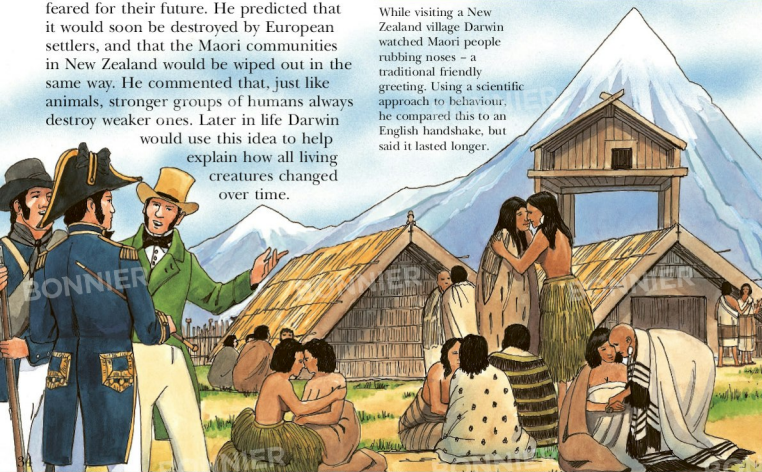
# NEW ZEALAND AND AUSTRALIA

THE *BEAGLE* ARRIVED off New Zealand on 19th December, 1835. Darwin found the island rather disappointing. He was shocked by the poor and dirty living conditions of many Maori people and by their traditional passion for fighting. He tried to study the native New Zealand wildlife, but found it very difficult to travel far inland. Away from European and Maori settlements the land was overgrown with giant ferns and small bushes, which were almost impossible to walk through.

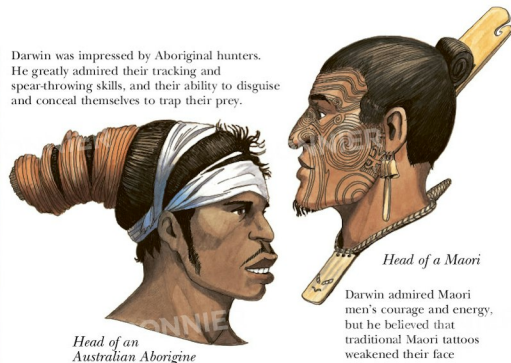
In Australia Darwin observed native Australian animals, such as kangaroos and duck-billed platypus, and native trees, such as eucalyptus. He admired the way the Aboriginal people had adapted their way of life to the Australian environment, but feared for their future. He predicted that it would soon be destroyed by European settlers, and that the Maori communities in New Zealand would be wiped out in the same way. He commented that, just like animals, stronger groups of humans always destroy weaker ones. Later in life Darwin would use this idea to help explain how all living creatures changed over time.



While visiting a New Zealand village Darwin watched Maori people rubbing noses – a traditional friendly greeting. Using a scientific approach to behaviour, he compared this to an English handshake, but said it lasted longer.



Darwin was impressed by Aboriginal hunters. He greatly admired their tracking and spear-throwing skills, and their ability to disguise and conceal themselves to trap their prey.



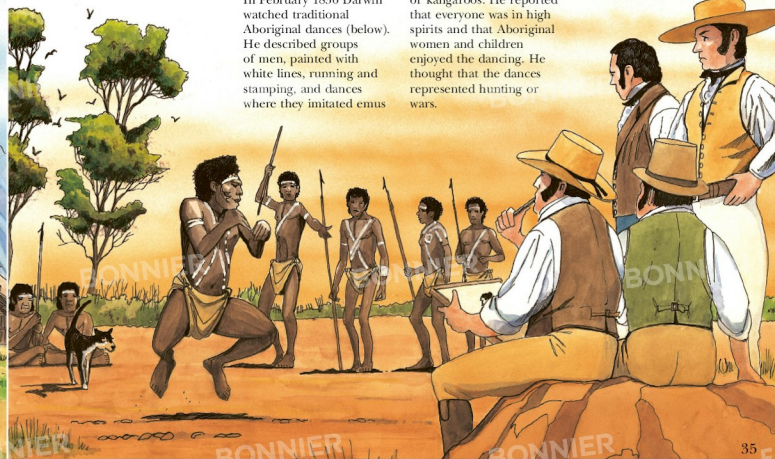
Head of an Australian Aboriginal

Head of a Maori

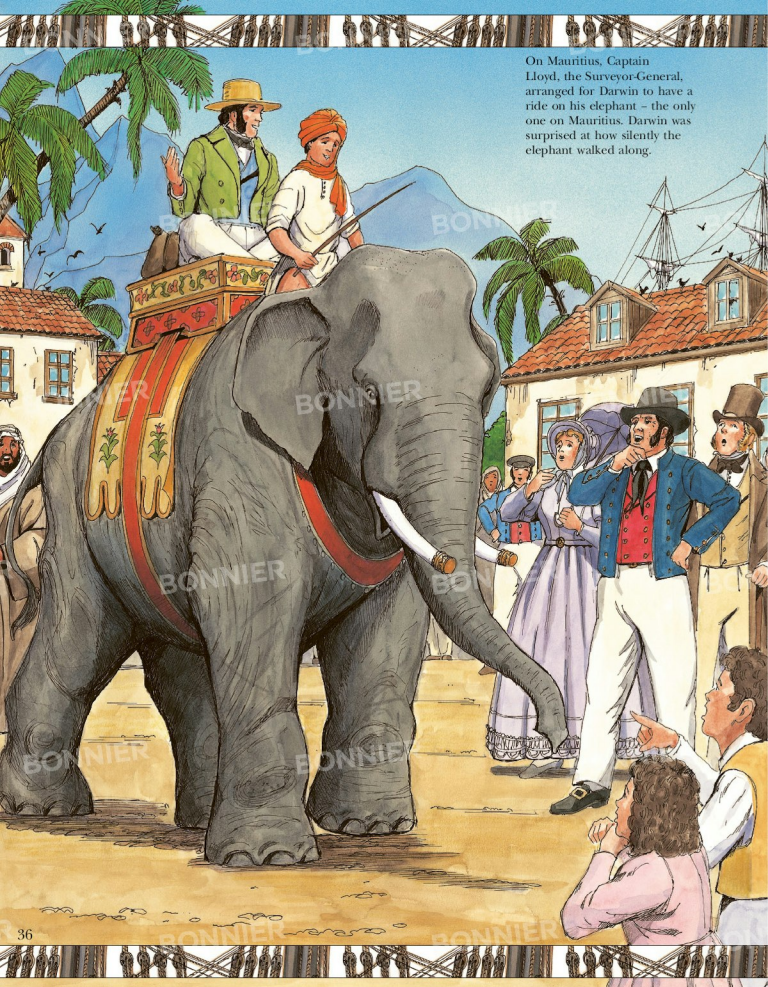
Darwin admired Maori men's courage and energy, but he believed that traditional Maori tattoos weakened their face muscles, and gave them an unpleasantly stern, rigid expression.

In February 1836 Darwin watched traditional Aboriginal dances (below). He described groups of men, painted with white lines, running and stamping, and dances where they imitated emus

or kangaroos. He reported that everyone was in high spirits and that Aboriginal women and children enjoyed the dancing. He thought that the dances represented hunting or wars.







On Mauritius, Captain Lloyd, the Surveyor-General, arranged for Darwin to have a ride on his elephant – the only one on Mauritius. Darwin was surprised at how silently the elephant walked along.

## HOMeward BOUND



After leaving Mauritius the *Beagle* rounded the southern tip of Africa, and then sailed west to St. Helena, Ascension Island and Brazil. Fitzroy wanted to check time

measurements that he had made earlier in the voyage. After calling briefly at the Azores Islands in August 1836, the *Beagle* sailed for home.

IN MARCH 1836 the *Beagle* left Australia, and headed west. In April it called at the Cocos Islands, where Darwin observed how the local land-crabs had huge front claws that helped them open coconuts – the only available food. Sailing on, the *Beagle* reached the island of Mauritius on 29th April. They were welcomed by local officials, who took them on a tour. Darwin also spent time with Fitzroy, who was surveying the shallow waters of the coral reef that surrounded Mauritius. He wondered how, and why, the corals grew there. What were they resting on? How did they form such well-organised 'walls'? Darwin also observed that corals on the inside of the reef had died, because the still, shallow waters there did not suit them. Why do some creatures 'sacrifice' their lives for the good of their community or for their species as a whole? Even today scientists do not all agree on the answer to that question.

On their way home the crew stopped in Brazil. Darwin was only too happy to leave, however, because he loathed the practice of slavery, which still took place there. He later wrote in his journal: 'I thank God, I shall never again visit a slave-country.'



The *Beagle* reached England after a voyage which lasted almost five years. It was night-time and raining when Fitzroy docked his ship in the south-western port of Falmouth, after battling through a heavy storm.

Darwin left the *Beagle* and set off for his parents' home. His voyage had taught him so much and given him many new ideas.





# HOW, WHY, WHEN?

**B**ACK HOME IN ENGLAND Darwin tried to make sense of all the new knowledge he had gained. He wrote scientific reports and edited his travel diary for publication. He read new works by other scientists, such as Thomas Malthus, an expert on human population. Slowly he became convinced that life on earth had not been created – either before or after the Flood – in the state that he had seen it in. He felt certain that all living creatures must have changed and developed over time. But how, why and when had this happened? Malthus's ideas about human populations gave Darwin a clue.

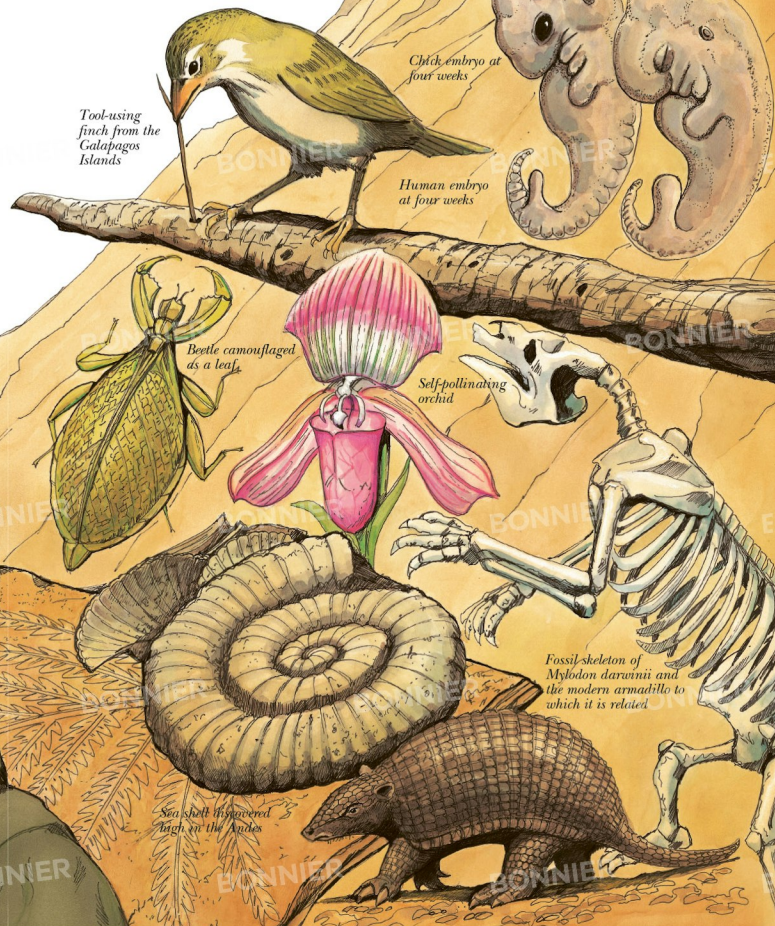
Malthus argued that humans and all other creatures have the ability to produce more offspring than can possibly survive. Among humans, population size is limited by the amount of food available. If food runs short the weakest people die. Darwin realised that this harsh fact of life might also be the reason why plants and animals changed. Only the ones best suited to their environment would survive. A bird might pass a useful characteristic, such as a longer beak, on to its descendants. Slowly, over the centuries, this would change the way a whole group of animals looked or behaved. Darwin called this process 'Natural Selection'.

In his journal Darwin looked back at the long years he had spent on the *Beagle* voyage. He had missed his family and friends. His girlfriend had married another man. He had lived in cramped quarters, eaten stale food and been terribly sick.

Although his scientific work kept him occupied, at times the vast ocean had seemed boring. But, Darwin decided, all these troubles and dangers had been worthwhile, because they had produced a 'harvest' of knowledge.

Darwin realised that Natural Selection could explain many of the things that had puzzled him on his travels. It was why the Galapagos finches were different from island to island. It was why rainforest orchids had such beautiful flowers – to attract insects to spread pollen to fertilise them. It was why some beetles were the same colour as the vegetation they lived on –

the camouflage protected them. It was even why fossils were different from their living relatives – they had died out because they were the weaker forms of their species! Developing his theory, Darwin also realised that Natural Selection might explain why embryos from different species often looked the same. You can read more about this on pages 40 and 41.



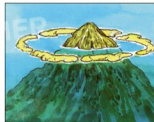
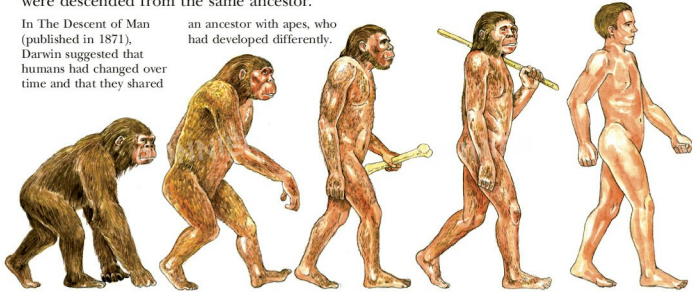


# APES AND HUMANS

**D**ARWIN KNEW THAT his theory of Natural Selection would be very controversial. It particularly upset Christian people (including Darwin's own family), because it challenged the Bible's descriptions of how the Earth was created. At first Darwin did not discuss human development in his writings. But he believed that humans changed over time to survive in their environment, just like any other animals. His work on animal embryos also led him to think that the descendants of one ancestor might slowly develop in different ways. In 1871 he made his revolutionary suggestion: apes and humans were descended from the same ancestor.

In *The Descent of Man* (published in 1871), Darwin suggested that humans had changed over time and that they shared

an ancestor with apes, who had developed differently.



Darwin's study of geology led him to suggest that the Earth had not been created by God. He was the first to explain how coral (which only grows in shallow water) created reefs deep under the sea.

As coral attaches to the edges of an island it forms a ring around the outside. This is called a 'fringing reef'.

If the sea rises the island shrinks away under the water, but the coral remains. This is called a 'barrier reef'.

If the island becomes completely submerged, only the coral remains in a large ring. This is called an 'atoll'.

In 1839 Darwin married his first cousin, Emma Wedgwood. They had ten children, three of whom died young. They lived in a large house in the English countryside (Downe House, Kent), surrounded by fields and gardens, where Darwin could work in peace. Darwin also needed time to rest and recover from attacks of a mysterious illness that plagued him for the rest of his life. Some historians think this was Chagas Disease - an infection carried by blood-sucking insects that live in South America. Darwin certainly reported being bitten by these. But other historians think that his illness was caused by stress, anxiety and shyness.

Darwin sometimes let his children help with research. He studied plants and insects in the family's garden, and explained how earthworms improve garden soil.





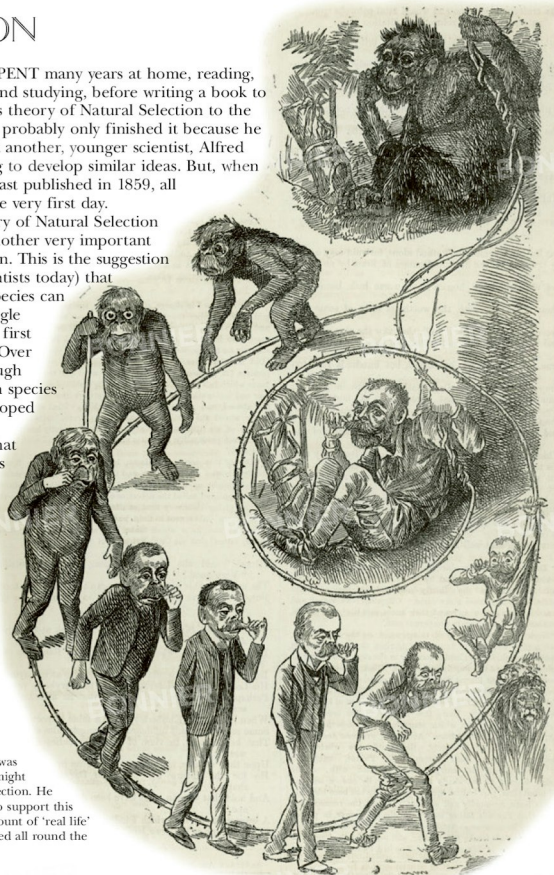
# EVOLUTION

**D**ARWIN SPENT many years at home, reading, thinking and studying, before writing a book to explain his theory of Natural Selection to the world. He probably only finished it because he heard that another, younger scientist, Alfred Wallace, was beginning to develop similar ideas. But, when Darwin's book was at last published in 1859, all copies were sold on the very first day.

Soon Darwin's theory of Natural Selection became the basis of another very important idea known as Evolution. This is the suggestion (believed by most scientists today) that all animal and plant species can be traced back to a single common ancestor: the first living thing on Earth. Over millions of years, through Natural Selection, each species has changed and developed countless differences. Most scientists think that 'evolutionary' change is still going on today.

This magazine illustration from 1891 is a humorous drawing showing the ascent of man from ape, suggesting that perhaps we have not evolved as far as we think. It shows that Darwin's discoveries had become well-known by the late nineteenth century.

Darwin was not the first scientist to suggest that animals changed and developed over time. But he was the first to suggest how this might happen, through Natural Selection. He was also the first to be able to support this theory with an enormous amount of 'real life' comparative evidence, gathered all round the world on his *Beagle* voyage.



Darwin never argued about his new theories in public – he was too shy. But in 1860, one of his keenest supporters, Thomas Henry Huxley, staged a debate with the Bishop of Oxford, who held the Christian view that God had created everything on Earth. Huxley won. Darwin's old acquaintance, Fitzroy,

who was captain of the *Beagle*, also took part in the debate, but on the Bishop's side.

Darwin's book explaining his theory was called 'On the Origin of Species by Means of Natural Selection'. Even today it remains one of the most important scientific works ever written.



People found Darwin's ideas so shocking that they made jokes about them. They were most alarmed by the thought that humans were descended from monkeys, even though Darwin never made that claim. (He said that they shared the same distant ancestor.)



## TIMELINE OF THE VOYAGE

**1831**

27th December: Set sail from Plymouth

**1832**

18th January to 8th February: Cape Verde Islands

28th February to 18th March: Bahia

4th April to 5th July: Rio de Janeiro

8th to 23rd April: Excursions to various estates inland

26th July to 19th August: Montevideo

6th September to 17th October: Bahia Blanca

2nd to 26th November: Montevideo

16th December to 26th February, 1833:

Tierra del Fuego

**1833**

1st March to 6th April: Falkland Islands

28th April to 23rd July: Maldonado

3rd to 24th August: Mouth of the Rio Negro

11th to 17th August: Excursion from El Carmen to Bahia Blanca

24th August to 6th October: Surveying the Argentinian Coast

8th to 20th September: Excursion from Bahia Blanca to Buenos Aires

6th to 19th October: Maldonado

27th September to 20th October: Excursion to Santa Fe and along the Parana

21st October to 6th December: Montevideo

14th to 28th November: Excursion to Mercedes 1834

23rd December to 4th January, 1834: Port Desire

**1834**

9th to 19th January: Port St Julian

29th January to 7th March: Tierra del Fuego

10th March to 7th April: Falkland Islands

13th April to 12th May: Santa Cruz river

18th April to 8th May: Excursion up the Santa Cruz river

28th June to 13th July: Chiloe

31st July to 10th November: Valparaiso

14th August to 27th September: Excursion into the Andes

21st November to 4th February, 1835: Chileo and Chronos archipelago

**1835**

8th to 22nd February: Valdivia

4th to 7th March: Concepcion

11th to 17th March: Valparaiso

13th March to 10th April: Excursion from Santiago, across the Andes to Mendoza

27th March to 17th April: Neighbourhood of Concepcion

17th April to 27th June: Chilean coast

27th April to 4th July: Excursion to

Coquimbo and Copiapo

12th to 15th July: Iquique (Peru)

19th July to 7th September: Callao

16th September to 20th October: Galapagos Islands

15th to 26th November: Tahiti

21st to 30th December: New Zealand

**1836**

12th to 30th January: Sydney

2nd to 17th February: Hobart, Tasmania

3rd to 14th March: King George's Sound

2nd to 12th April: Cocos (Keeling) Islands

29th April to 9th May: Mauritius

31st May to 18th June: Cape of Good Hope

7th to 14th July: St Helena

19th to 23rd July: Ascension Island

1st to 6th August: Bahia

12th to 17th August: Pernambuco

2nd October: Charles Darwin arrives at

Falmouth, Cornwall, England.

## DARWIN'S LIFE AND WORKS

**1809**

Born 12th February in Shropshire, England

**1817**

Darwin's mother, Susannah, died when he was just eight years old

**1818–25**

Attended grammar school in Shrewsbury but was taken out by his father for getting poor grades

**1825–27**

Darwin spent the summer of 1825 working in his father's medical practice before being sent to Edinburgh University to study medicine

**1827**

Darwin quit medical school and went to Cambridge University to train for the clergy

**1831**

Graduated from Cambridge University

**1831–6**

Expedition on the HMS *Beagle*

**1838–41**

Secretary of Geological Society

**1839**

Published *The Journal of a Naturalist*

**1839**

Married Emma Wedgwood, with whom he later had ten children

**1840**

Published *Zoology of the Voyage of the Beagle*

**1842**

Published *The Structure & Distribution of Coral Reef*

**1842**

Began writing *On the Origin of Species by Natural Selection*

**1851–3**

Published *Monograph on the Cirripedia*

**1858**

Essays of Wallace and Darwin were discovered to contain similar views

**1859**

Published *On the Origin of Species by Natural Selection*

**1862**

Published *Fertilization of Orchids*

**1868**

Published *Variation of Animals & Plants Under Domestication*

**1871**

Published *The Descent of Man & Selection in Relation to Sex*

**1872**

Published *The Expression of Emotions in Man & Animals*

**1876**

Published *Effects of Cross and Self-Fertilization in the Vegetable Kingdom*

**1882**

Died on 19th April at the age of 73



# GLOSSARY

**Adapted** Changed to fit in with.

**Ancestor** Family member who lived long ago and is now dead.

**Barometer** Instrument to measure air pressure and forecast the weather.

**Barque** Sailing ship with three masts. The two front masts carried square sails; the back mast carried fore-and-aft sails.

**Bilges** Space at the bottom of a ship's hold.

**Bolas** Wooden balls on ropes, used by South American cowboys to catch wild animals by tripping them.

**Brig** Sailing ship with two masts carrying square sails.

**Charts** Maps of seas and coasts.

**Cholera** Dangerous disease, carried by polluted water, that kills many of its victims.

**Civilians** People who do not belong to armed forces.

**Clinometer** Instrument to measure slopes.

**Curing** Rubbing with salt or other chemicals to preserve.

**Draughtsmen** Artists who are skilled at technical drawings.

**Embryo** A fertilised egg in the early stages of developing into a human or animal.

**Emigrants** People who leave one country to settle in another.

**Evolution** The scientific theory that all life on earth is descended from a single common ancestor.

**Extinct** No longer living; died out.

**Fore-and-aft** Sails carried parallel to a ship's deck, pointing towards the prow and the stern.

**Fossils** The remains of creatures that lived long ago, preserved in stone.

**Gauchos** South American cowboys.

**Geological** To do with geology.

**Geology** The science of rocks, minerals and the Earth.

**Helmsman** Sailor who steers a ship.

**Hold** Cargo compartment in a ship's hull.

**Hygrometer** Instrument used for measuring moisture.

**Imported** Brought from a foreign land.

**Latitude** The distance North or South of the Equator, measured in degrees.

**Lava** Molten (melted) rock that pours from an erupting volcano.

**Lieutenant** Junior officer.

**Longitude** The distance East or West of Greenwich, London, expressed in degrees.

**Malady** Sickness.

**Marines** Soldiers who fight at sea.

**Mast** Tall pole that supports sails on ships.

**Microscope** Scientific instrument that allows someone to see the details of very small objects or living things.

**Mizzen mast** Mast near the stern (back) of the ship, which carried fore-and-aft sails.

**Molten** Melted.

**Muskets** Guns that fire small metal balls.

**Natural Selection** Darwin's theory that only those living things best suited to their environment will survive.

**Navigate** Steer a course.

**On reserve** Ready and waiting to be of use.

**Parasitic** Animals or plants that live off other living creatures.

**Pitch** Sticky black tar.

**Plot** To mark a planned journey on a chart.

**Prehensile** Strong and flexible. Able to be used like an extra hand.

**Prow** The front of a ship.

**Rudder** Large paddle at the stern (back) of a ship, used to steer it.

**Seaworthy** Watertight and strong enough to survive a sea voyage.

**Sloop** Small, fast sailing ship with one mast and triangular sails.

**Specimens** Examples of rocks and wildlife.

**Spirit Alcohol** Used to stop dead creatures from rotting.

**Square-rigged** With sails carried at right-angles (90 degrees) to a mast.

**Stays** Ropes used to support masts on sailing ships.

**Stern** Back end of a ship.

**Survey** Examining and recording details of land and coasts.

**Taxidermy** Preserving dead creatures by curing their skins and stuffing them to retain their appearance.

**Teredo worms** Worms that live in warm seas. They eat and destroy wood.



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